



## THE CORE VALUES OF THE DWIGHT SCHOOL ATHLETE

### *COMMITMENT TO THE COMMUNITY*

**SACRIFICE**— The Dwight School athlete realizes that his/her efforts should primarily be directed at the betterment of others.

**LOYALTY**— The Dwight School athlete looks for ways to help others and the program.

**LEADERSHIP and HONOR**— The Dwight School athlete follows all school rules and procedures including attending all classes, assemblies, and any other school-related commitments. Our athletes interact positively with all members of the community, listening respectfully to others, and always looking to initiate conversation in an effort to make all feel welcome in our community. We believe that sacrifice, loyalty, leadership and honor together help to build a commitment to our community; this helps our students to better understand their direct connection to one of the School's major pillars, *Community Service*.

### *ATTITUDE*

**COURAGE**— Our athletes are positive, persistent, and confident. We respect all our opponents but we fear none of them. We are always humble. We know that a truly confident athlete does not need to talk about his/her performance. Our athletes' performances will speak for themselves.

**EXCELLENCE**—Our athletes know that the more we think only about winning, the less we will win. The more we think about the things we can control—our work ethic, our behavior, and our positive support and unconditional love for each other—the better we will perform.

**PRIDE**—Our athletes are proud to be a part of the forty-year-tradition of excellence in Dwight athletics.

We believe that courage, striving for excellence, and pride help build a healthy and positive attitude within our school culture, and most importantly helps our students to better see their place in the world community, and, in this way, supports the school's second major pillar, *Global Vision*.

### *CHARACTER*

**DISCIPLINE** – Our athletes do things the right way even when no one is watching. We make good decisions about our physical and emotional well-being, our community, and our school. We believe that discipline builds the character in our students that allows us to be the type of school where the third major pillar is *Personalized Learning*. Our students are able to take advantage of this personalized learning concept only because they have developed the proper discipline. In this way, proper discipline leads to strong character; this path lends itself to the students' discovery of their “spark of genius.”