Global Contexts

Inquiry into identities & relationships

Inquiry into orientation in space and time

Inquiry into personal and cultural expression

Inquiry into scientific and technical innovation

Inquiry into globalization and sustainability

Inquiry into fairness and development

Click the globe to view how you identify your global context for your Personal Project

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Global contexts and your personal project

Step 1—Choose ONE global context to focus your project through (for example: *an inquiry into our personal and cultural expression*)

Step 2—Explain why you have chosen this Global context (refer to the explanation outlined with each context—for example, I chose this because I will be exploring...)

- Inquiry into identities and relationships
- Inquiry into orientation in space and time
- Inquiry into personal and cultural expression
- Inquiry into scientific and technical innovation
- Inquiry into globalization and sustainability
- Inquiry into fairness and development
Who am I? Who are we?

An inquiry into identity and relationships explores the following areas:

- Identity
- Beliefs and values
- Personal health
- Physical health
- Mental health
- Social heal
- Human relationships, including families, friends, communities and cultures
- What it means to be human
Possible explorations to develop:

- Competition and cooperation; teams, affiliation and leadership
- Identity formation, self-esteem, status, roles and role models
- Personal efficacy and agency; attitudes, motivations, independence; happiness and the good life
- Physical, psychological and social development; transitions; health and well-being; lifestyle choices
- Human nature and human dignity; moral reasoning and ethical judgment; consciousness and mind
What is the meaning of ‘when’ and ‘where’?

An inquiry into orientation in space & time explores the following areas:

- Personal histories
- Homes and journeys
- Turning points in humankind
- Explorations and migrations of humankind
- Discoveries
- The relationships between, and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives/

Possible Explorations...
Possible explorations to develop:

- Civilizations and social histories, heritage;
- Pilgrimage, migration, displacement and exchange
- Epochs, eras, turning points and "big history"
- Scale, duration, frequency and variability
- Peoples, boundaries, exchange and interaction
- Natural and human landscapes and resources
- Evolution, constraints and adaptation
What is the nature and purpose of creative expression?

An inquiry into personal and cultural expression explores the following areas:

• The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values
• The ways in which we reflect on, extend and enjoy our creativity
• Our appreciation of the aesthetic (beauty)
Possible explorations to develop:

- Artistry, craft, creation, beauty
- Products, systems and institutions
- Social constructions of reality; philosophies and ways of life; belief systems; ritual and play
- Critical literacy, languages and linguistic systems; histories of ideas, fields and disciplines; analysis and argument
- Metacognition and abstract thinking
- Entrepreneurship, practice and competency
How do we understand the worlds in which we live?

An inquiry into scientific and technical innovation explores the following areas:
• The natural world and its laws
• The interaction between people and the natural world
• How humans use their understanding of scientific principles
• The impact of scientific and technological advances of communities and environments
• The impact of environments on human activity
• How humans adapt environments to their needs

Possible Explorations...
Possible explorations to develop:

- Systems, models, methods; products, processes and solutions
- Adaptation, ingenuity and progress
- Opportunity, risk, consequences and responsibility
- Modernization, industrialization and engineering
- Digital life, virtual environments and the Information Age
- The biological revolution
- Mathematical puzzles, principles and discoveries
How is everything connected?

An inquiry into globalization and sustainability explores the following areas:

- The interconnectedness of human-made systems and communities
- The relationship between local and global processes
- How local experiences mediate the global
- Reflect on the opportunities and tensions provided by world-interconnectedness
- The impact of decision-making on humankind and the environment

Possible Explorations...
Possible explorations to develop:

- Markets, commodities and commercialization
- Human impact on the environment
- Commonality, diversity and interconnection
- Consumption, conservation, natural resources and public goods
- Population and demography
- Urban planning, strategy and infrastructure
What are the consequences of our common humanity?

An inquiry into fairness and development explores the following areas:

• Rights and responsibilities
• The relationships between communities
• Sharing finite resources with other people and with other living things
• Access to equal opportunities
• Peace and conflict resolution
Possible explorations to develop:

- Democracy, politics, government and civil society
- Inequality, difference and inclusion
- Human capability and development; social entrepreneurs
- Rights, law, civic responsibility and the public sphere
- Justice, peace and conflict management
- Power and privilege
- Authority, security and freedom
- Imagining a hopeful future
Goal: To create either a vegetarian or vegan cookbook that provides educational information and easy to create recipes suitable for all ages.

Step One - identify your global context

Global Context: Inquiry into identities & relationships

Step Two - identify which part of the global context you will explore

Physical Health

Step Three - explain why you have chosen it

I have chosen Physical Health as the context for my project because I will be exploring the benefits of a vegetarian/vegan diet to my health and evaluating the benefits of this type of diet.
Goal: To design and create a collage jigsaw puzzle that reflects my family history

Step One - identify your global context

Global Context: An inquiry into space and time

Step Two - identify which part of the global context you will explore

Personal Histories

Step Three - explain why you have chosen it

I have chosen Personal Histories as the context for my project because I will be exploring my family's history and then creating a jigsaw puzzle to reflect their story.
Goal: To create a metal sculpture out of recycled material based on a sculpture by David Kracov

Step One - identify your global context

Step Two - identify which part of the global context you will explore

Step Three - explain why you have chosen it

Global Context: An inquiry into personal and cultural expression

The ways in which we reflect on, extend and enjoy our creativity

I have chosen the ways in which we reflect on, extend and enjoy our creativity as the context for my project because I will be reflecting on the elements of David Kracov’s designs and extending my knowledge and skills to create my own sculpture.
I have chosen the impact of environments on human activity as the context for my project, because I will be examining and evaluating the effects of fire on the abundance and diversity of bird species and exploring the effects of human actions and attitudes to the Wondu Woodland.
Goal: To create a music video to explore the cultures and people of Australia and Bali

Step One - identify your global context

Global Context: An inquiry into globalization and sustainability

Step Two - identify which part of the global context you will explore

The interconnectedness of human-made systems and communities

Step Three - explain why you have chosen it

I have chosen the interconnectedness of human-made systems and communities as the context for my project, because I will be exploring the similarities and differences between Balinese and Australian cultures and demonstrating the interconnectedness between the two.
Goal: To research the International Humanity Foundation and investigate how to sponsor a Indonesian child to university for 4 years

Step One - identify your global context

I have chosen rights and responsibilities as the context for my project because I believe that every child has the right to an education and we all have a responsibility to support students in need.